LOGIC MODEL Early Childhood Education at Kids Can Community Center (revision 2017-18)

SITUATION	INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		
SHUATION	INFUIS	ACTIVITIES	OUTPUTS	Skille		Long Torm
PROGRAM: Early Childhood Education program serving lower-income families with children 18 months to 5 years old. CORE: Activities to develop academic, social-emotional, and physical development to prepare young children for Kindergarten.	INTERNAL: Staff Curriculum Materials Technology Facility Vehicles EXTERNAL: Partners State license Training Funding	WHAT: Creative Curriculum Hand Writing Without Tears Full Day, Year Round Programs Teaching Strategies Gold Assessment Nutritious Meals WHO: Children Staff Families	Number of children enrolled Number of children screed and assessed Number of service hours Number of programming days Number of meals served Demographic statistics Surveys & evaluations	Children improve language, cognitive, literacy, and mathematics skills. Children regulate their emotions, sustain positive relationships, and cooperate in a group. Children have appropriate traveling, balancing, fine and gross motor skills.	Academically Prepared to enter Kindergarten Socially- Emotionally prepared to enter Kindergarten Physically prepared to enter Kindergarten	Students are successful in early years of formal education Students meet appropriate 3rd grade reading levels Students demonstrate appropriate behaviors
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ASSUMPTIONS Needs of children/families Importance of Early Childhood Education Challenge of cost for wrap around Early Childhood Services			EXTERNAL FACTORS Schools Parents & families Funding Competitors			

1